

KEEP IT OR GET RID OF IT?

Instruction: Check ONE box for each item. Be ready to explain WHY.

Item	Keep It! (It's important)	Get Rid of It! (It's time to stop)	My Reason (Keyword)
1. Fax Machines (in offices)	<input type="checkbox"/>	<input type="checkbox"/>	
2. Cash (Physical coins/bills)	<input type="checkbox"/>	<input type="checkbox"/>	
3. Nengajo (New Year Cards)	<input type="checkbox"/>	<input type="checkbox"/>	
4. Printed Receipts (Paper)	<input type="checkbox"/>	<input type="checkbox"/>	
5. Hanko / Inkan (Name seals)	<input type="checkbox"/>	<input type="checkbox"/>	
6. CDs and DVDs	<input type="checkbox"/>	<input type="checkbox"/>	

Useful Phrases:

- “From a **practical** perspective...”
- “It has **sentimental value**.”
- “It is **obsolete** (too old/not useful).”
- “It is a **hassle** (annoying/trouble).”
- “I see your point, but...”

Exit Ticket

Name: _____

1. **What part of today's lesson did you enjoy the most?**

2. **Was today's lesson: (Please circle one)**

Too Difficult / Just Right / Too Easy

3. **Was the vocabulary: (Please circle one)**

Too Difficult / Just Right / Too Easy

4. **Any other comments or suggestions for future lessons? (Optional: Write in English or Japanese)**